

NJLA / ACRL

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From the President

Fran Kaufmann

NJLA CUS / NJ ACRL Chapter President

Dear Chapter Members,

While fall is often viewed as the twilight of another year, those of us who work in academia always look forward to the beginnings that emerge with the new academic year. After summer months spent planning and preparing new programs and services, we welcome anxious freshman, returning students, and both new and seasoned faculty to the library. We are ready for a new year!

And so it goes with our chapter. The executive board and committee chairs have spent the summer presenting and planning programs that we hope will enlighten and inform you about the latest trends in academic librarianship. We have been reaching out to other library organizations in the state to network, brainstorm, cooperate, and open up programs to a

wider audience. In July, the User Education Committee and EMA (the Educational Media Association of NJ) co-sponsored a very successful program, *Crossing Borders/Making Transitions: Information Literacy in Primary, Secondary, and Higher Education*.

We are partnering with VALE for the third year to co-sponsor the Annual VALE Users' Conference. Mark your calendars for Thursday, January 6, 2005.

A new initiative in the planning stages is co-sponsorship of Poster Sessions at the NJLA Annual Conference in April by our section (NJLA/College and University Section) and the NJLA Technical Services Section. More details will be available on the NJLA website in the coming weeks.

Finally, with political campaigns in full swing and inspired by ALA's Legislative Action Center (<http://www.ala.org/Template.cfm?Section=washoff>), the Membership Committee has been hard at work planning what promises to be an informative, stimulating and social afternoon. On Friday, October 22, 2004, at Caldwell College, our program, *Academic Librarians and the Political Scene: Getting Involved in the Process*, will feature a panel discussion with Norma Blake (NJ State Librarian), Pat Tumulty (NJLA Executive Director), Luis Rodriguez (Montclair State University) and Julie Still (Rutgers University). The wine and cheese reception is a wonderful opportunity to

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reconnect with your colleagues from around the state. I hope you have registered for this topical program (deadline October 15) and that you are planning to bring a new librarian or a colleague who is not a member. I hope to see you there!

Fran

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Focus On People

Ramapo College

- **Maria Della Tisi** (Madel) was promoted to Circulation Supervisor at the George T. Potter Library. She joined the staff as Principle Library Assistant in September 2001. She oversees the work of several library assistants and over 30 student workers and still finds time to edit the Library newsletter "Potter's Wheel".

Rider University

- **John E. Buschman**, Professor-Librarian and Department Chairperson, was the 2004 recipient of the American Library Association (ALA) Elizabeth Futas Catalyst for Change Award. The \$1,000 award and citation, donated by the Elizabeth Futas Memorial Fund, recognizes and honors a librarian who invests time and talent to make positive changes in the profession of librarianship.

- **Robert J. Lackie**, Assistant Professor-Librarian, received the Rider University award for Distinguished Teaching at the University's 139th Commencement. The awards have been presented annually since 1961. For more information, please see http://www.rider.edu/news/newswire/spring2004/teaching_excellence_award.htm
- **Robert Lackie** was also named NJLA's 2004 Librarian of the Year at the Annual Conference. Robert is the first academic librarian and the first male librarian to be honored with this award.

Rutgers University – Camden

- **Vibiana Bowman** was elected Chair of ACRL Chapters Council, the parent organization of all the state ACRL Chapters. In this role, Vibiana will preside over the ALA Midwinter and Annual Chapters Council sessions, and she will attend the ACRL Leadership and Council meetings to gather information at the national level, and then disseminate that information to the local chapters.

Rutgers University – New Brunswick/Piscataway

- **Penny B. Page**, Director of Information Services at the Center of Alcohol Studies, had five essays published in the two-volume set *Alcohol and Temperance in Modern History: an International Encyclopedia* (ABC-Clio, 2003). Her entries dealt with the history of the modern alcoholism movement, including the establishment of the Yale (now Rutgers) Center of Alcohol Studies and the careers of two of its early leaders. She also wrote about the creation of the *Journal of Studies on Alcohol*—the first alcohol research journal to emerge in the U.S. after the end of National Prohibition.

Seton Hall University

- **Marta Mestrovic Deyrup**, Assistant Professor and Librarian, has published two articles this past year and was awarded the Dumbarton Oaks short-term research stipend to work on her dissertation topic in Washington, D.C. Marta was also appointed Editor of *Library Administration & Management*, an ALA publication. And, in June of 2004, she received the New Jersey Association of Library Assistants Recognition Award.

Monmouth University

- **Eleonora Dubicki**, Assistant Librarian, attended the ALA National Conference in Orlando, FL, in June 2004 and presented a Poster Session: Disaster: Surviving the Mid-Semester Loss of all Print Periodicals. Eleonora is also participating in the 2004 NJ Library Leadership Academy, sharing work and leadership experiences with public and school librarians.

The College of New Jersey

- **Jian Wang**, Technical Services Librarian, recently had the following article published:
Wang, Jianrong, Vera Gao. "Technical Services on the Net: Where Are We Now?" *Journal of Academic Librarianship*, Vol. 30, no. 3 (May 2004): 218-221.

Bergen County Community College

- **Rong Wang** was appointed Assistant Director for Systems/Technology of the Sidney Silverman Library. She had been the Head of Media Services prior to her promotion in March 2004. Ms. Wang serves on the NJLA University Section/ACRL New

Jersey Chapter's Technology Committee and is a member of ALA.

Georgian Court University

- **Barbara R. Herbert**, Behavioral Sciences Librarian, co-authored a chapter in a book during the past year. The citation is as follows:
Hollander, S., Herbert, B. and Steiglitz DePalma, K. (2004) Faculty-Librarian Collaboration. In B. Perlman, L. McCann, & S. McFadden (Eds.) *Lessons learned v. 2: Practice advice for the teaching of psychology* (pp. 127-135). Washington, DC: American Psychological Society.
- **Barbara R. Herbert**, in collaboration with Dawn Popoff of Monmouth University and Rosalind Reisner of the Central Jersey Regional Library Cooperative, made several presentations as a member of the Information Literacy Committee of the Central Jersey Region.

Caldwell College

- **Lynn Randall**, Executive Director of Jennings Library, is serving as Chair of the VALE Training Committee. She is looking for committee volunteers, ideas for possible training sessions, and possible host sites. Please email her at lrandall@caldwell.edu
- **Lynn Randall** is also chairing NJLA's Elections and Nominations Subcommittee. She is particularly interested in academic librarians wishing to run for any NJLA office, Vice President/President-elect, Secretary, or Member-at-Large. Please email her if you are interested.

Around the State

Rutgers University

- During the fall 2004 semester, the University Libraries will feature an exhibition on collecting vintage magazines, another on early modern European festival books and a third on the works of feminist artist Miriam Schapiro. The full schedule is available at http://www.libraries.rutgers.edu/rul/friends/calendar/events_cal_04_fall.shtml
- The newly renovated Douglass Library is now open to the community and reflects the state-of-the-art approach to library design, incorporating a new Information Commons, greater availability of wireless technology, more group study spaces, as well as a variety of comfortable seating options. For more information, please see: http://www.libraries.rutgers.edu/rul/news/04/03_douglass_library.shtml



Caldwell College

- This fall the Library is sponsoring "Novels into Film" featuring three films and novels, *Barbette's Feast*, *Chocolat*, and *Like Water for Chocolate*. The series provides opportunities to read the book, see the movie, or both. **Joan Reamer** and **Mary Ladany** are guiding this initiative.

Camden County Community College

- The College Libraries have recently unveiled their newly redesigned website, which can be accessed at www.camdencc.edu/library

Annual Awards Presented at NJLA Spring Conference

Every year the Chapter presents awards to outstanding academic librarians in New Jersey at the NJLA Spring Conference Luncheon. We are proud to announce the 2004 recipients.

Jane L. Crocker, Director of Library Services, Gloucester County College received the **2004 Distinguished Service Award**. This award is presented to a New Jersey academic librarian who has made outstanding contributions that directly enrich the librarianship of higher education in New Jersey.

Jane was honored for her tireless efforts on behalf of academic libraries, librarians and the library profession in the Garden State. She has a long and distinguished record of service to the library profession on national, state and local levels. She has served as NJLA president and on the executive boards of VALE, the Gloucester County Libraries Automation Consortium, and the South Jersey Library Regional Library Cooperative. Jane's leadership as chair of the VALE Reference Services Committee has enabled New Jersey academic libraries to extend their services beyond local hours and beyond the walls of the library as participants in Q and A NJ.

The **Research Award** was given to **John E. Buschman**, Rider University, for his book:

Dismantling the Public Sphere: Situating and Sustaining Librarianship in the Age of the New Public Philosophy. The book is an examination of the library field and its relationship to the democratic public sphere. Mr. Buschman challenges current thinking and assumptions guiding libraries and links us back to democratic and public purposes as the core essence of the field.

The Technology Committee declared two winners of the **Third Annual Library Technology Innovation Award**, **Ronald Jantz** of Rutgers University and **Edith Sirianni** of Bergen Community College. Ronald Jantz and the FEDORA Implementation Team from Rutgers University Libraries won for their work with the open source Flexible Extensible Digital Object Repository Architecture, which they have used as a framework for creating a digital library repository.

Edith Sirianni and her staff at Sydney Silverman Library of Bergen Community College won for devising a system in which Personal Digital Assistant / Palm Operating System based scanners are used to give the library collection inventory process much greater speed and flexibility than traditional means allow.

Honorable mention was given to **Alfred Fry** of Camden County College Library and **David Murray** and the Information Commons Team of Bankier Library, Brookdale Community College.

Congratulations and thank you to the award winners for their significant contributions to academic librarianship in New Jersey!



Dueling Database Protection Legislation

Under existing U.S. copyright law, facts and basic factual information, like ideas, are not copyrightable. Databases made up of basic factual information that lack originality and creative are not copyrightable. Databases whose selection and arrangement are original or creative can be copyrighted.

In the past few years, to protect their investments and to provide protection to U.S. publishers in European markets, creators of databases have lobbied Congress for legislation to protect databases. ALA argues that databases are protected under existing federal and state legislation. If Congress were to pass such legislation, ALA calls for one that protects “fair use” of databases comparable to that under current copyright law, that protects “facts” from copyright, that allows for transformative uses of facts and of government-produced data, that provides safeguards against monopolistic pricing, and that allows researchers and educators access to and use of information and facts.

In this Congress, two database protection bills have been introduced: H.R. 3261, the Database and Collections of Information Misappropriations Act (DCIMA) and H.R. 3872, the Consumer Access to Information Act of 2004. ALA argues that DCIMA (H.R. 3261) is too ambiguous in its language, which would lead to a fear of litigation that would have a chilling effect on research. This legislation also goes too far in making facts copyrightable and would create perpetual ownership rights in many forms of data. While ALA sees H.R. 3872 as a more positive form of database protection legislation, it still argues that existing federal and state laws make such legislation unnecessary.

*Luis Rodriguez
Montclair State University
NJLA CUS / ACRL NJ Legislative Representative*

Spotlight on NJLA CUS / ACRL NJ Committees

Technology Committee

The Technology Committee sponsors programs and other activities for meeting the technological challenges facing libraries and librarians. Each year at the NJLA Spring Conference, the Committee presents the NJLA Technology Innovation Award, which honors a librarian or group of librarians for innovative use and application of technology in a New Jersey academic library.

In the Annual Conference of NJLA 2004, the Technology Committee sponsored two programs: "Selecting and Implementing a Content Management System" by Ka-Neng Au, a librarian from Rutgers University and "Open Source Library Automation: An Introduction" by Edward Corrado, a librarian from Rider University.

Technology Committee of NJLA/ACRL
Website: <http://www.njla.org/njacrl/tech/techcomm.html>

Contact information:
Barbara Belicose, Co-Chair
bbelicose@brookdale.cc.nj.us
Margaret Deng, Co-Chair deng@ucc.edu

Research Committee

The NJLA/ACRL Research Committee promotes research among academic librarians by sponsoring a research form and by honoring a New Jersey Librarian for the best published research annually at the NJLA Spring Conference. The 2003 winner, John E. Buschman was recently highlighted in the August 2004 *American Libraries* with a cover story adapted from his book, *Dismantling the Public Sphere: Situating and Sustaining Librarianship in the Age of the New Public Philosophy*.

If you are interested in joining the committee and planning other activities that encourage the sharing of information about research projects, please contact Karen Hartman, Chair, at khartman@rci.rutgers.edu

User Education Committee

The User Education committee promotes information literacy as an educational goal, and supports the development and pursuit of excellence of library user education programs. The committee produces professional development programs on teaching and learning in libraries, disseminates information about information literacy and user education, and serves as a forum for the discussion of issues relating to information literacy.

The User Education committee will meet on October 15th at 10am at Bergen Community College. We will also meet on November 19th and December 17th, location TBA. If you would like to join us at a meeting, please contact Annemarie Mascarenhas at amascarenhas@bergen.edu. For more information on the committee's events please visit our website at: www.njla.org/njacrl/usered

Noteworthy

The newsletter's co-editors, and the entire executive board of the NJLA CUS / ACRL NJ section would like to extend special thanks to **Connie Paul** and the staff of the **Central Jersey Regional Library Cooperative**.

Connie and her staff have graciously offered their assistance with the production of this newsletter. With their generosity, we are able to continue the physical mailing of our publication to our New Jersey colleagues. Thank you Connie!!



In the last edition of the NJLA / ACRL newsletter, we asked our readers to share their experiences with internships, either being an intern or hosting an intern. The following accounts include anecdotes about internships, and general thoughts about the role and importance of internships and mentoring the next generation of academic librarians. Thank you to all who contributed to this column!

Atlantic Cape Community College

*The Story of One Young Librarian-to-Be
By Susanne Kerrigan*

Over a year ago, I called up the director of the Spangler Library to seek his advice, how I could one day become an academic librarian. That phone call is how my journey began.

At the time, I was working as an elementary school media specialist, pursuing my Master's degree through Rowan University, whose program was not accredited by the ALA (though they have a great program). I had often thought about becoming an academic librarian (due to my love and niche for research); but, I didn't know what this required, nor did I know the importance of a degree from an accredited college.

I have been working in the Spangler Library, as a graduate assistant, since that April--which is about the time that I also decided to transfer to Drexel University. The director has allowed me to experience all aspects of the library, though I was particularly interested in reference. He has given me the opportunity to learn, first-hand, the circulation and cataloging procedures, to assist with research, as well as other projects, which have included participating in presentations and creating multimedia tutorials.

My journey continues; I am not yet an academic librarian; however, I am a step closer towards fulfilling my dreams thanks to Grant, Ellen, and the rest of the staff at the Spangler Library, who have taken me under their wings and made me feel like a part of their library's family.

Fairleigh Dickinson University

*Submitted by
John Bednarz, Jr.
Head of Reference
Weiner Library*

In response to your recent newsletter inquiry concerning intern stories, I would like to say that at the Weiner Library of FDU we have had 1 intern in the past year. He's been the only intern at our library since my arrival at the University in 2002.

As Head of Reference of the Weiner Library I am the Coordinator of Intern Programs and I work closely with the faculty of the intern's school to develop the program the intern will complete.

Our intern was a finishing library student at Queens College (CUNY) Graduate School, and he worked as intern for virtually an entire semester. He came to FDU because it was the closest college/university library to his home.

The program that was approved for him involved him working in Reference, Circulation,

Periodicals, and GOVDOCS. This program was chosen so that the intern would be exposed to as many aspects of library work in a liberal arts college library as possible. In fact, the program also called for him to work in technical services as well. But we are currently changing over our integrated library system and the installation of new tech services software precluded his working in this department. In each case, the intern worked directly with the professional librarians in the department and performed the tasks a professional librarian would do there.

We were fortunate to have an intern who was a particularly intelligent and motivated student (graduate of Columbia University), and our experience was a very pleasant and productive one on both sides. He has since graduated with an MLS, and while he is pursuing full-time employment as a librarian he is also doing voluntary work in the GOVDOCS department here.

At the FDU libraries we feel that it is important to contribute to the education process of librarians at every stage of their development. Internships are a part of this. In working together with graduate departments, our internship program tries to help finishing library students best prepare themselves for a future in a promising, important profession.

William Paterson University

*Submitted by
Bill Duffy
Head of Reference
David and Lorraine Cheng Library*

Cheng Library has been fortunate, over the past few years, to work with Jana Varlejs at SCILS. We've had an intern most years, and this year we have two. Our experiences have been varied, of course, but we've almost always been pleased with the interns. They have done a range of things, including helping with inventory, creating webpages, assisting on VALE projects, as well

as the normal daily activities of a college library.

I, as Head of Reference, have had most contact with the interns -- and most of them have worked, most of their time here, in Reference. We feel it's important for interns to get a bit of the big picture, so I arrange for each of them to spend at least one day (3-5 hours, depending on their schedule) in each of the major departments. When and where possible, I try to have the department heads arrange for the interns to actually DO something meaningful, and not just observe, while they're there.

In some cases -- this semester, for example -- the interns would prefer to get more Tech Services experience, so I've arranged that they will work on serious projects in Cataloging, Acquisitions and/or Collection Development. I am insisting, however, that both of these women get at least some hours in Ref. They will work with the regular Reference Librarians -- and they will get at least a taste of Q&ANJ. I don't think a new-grad in librarianship these days can be ignorant of virtual reference, and after they've worked here they aren't! (I also think Q&A experience will become a requirement for getting hired in the very near future. Last year's intern became expert on Q&A -- possibly a factor (in addition to her other excellent skills and traits!) in her quickly getting a job at a large public library, where she is now in charge of their Q&ANJ operation.

While I do have my short list of things interns should do and know, our primary concern is that the interns have an experience that will benefit them and meet their individual needs. Thus, I prefer that they tell me what they want to have and get out of their internships. I want them to tell me what areas they want to explore, what projects they'd like to get involved in, what departments they'd like to work in. Most of our interns have taken the initiative and, in effect, created their own program and schedule. I see my role as mentor, to be sure, but as facilitator to a greater extent.

At Cheng Library we strongly believe that we

have a role in building the profession. We take internships seriously. It is a bit of work on our end: supervision, evaluation, education, scheduling, etc., but we feel that it is our duty. And a pleasant duty it is, too, for we've proudly watched our interns move on to positions in academic, public and special libraries and consortia.

Similarly, we've had a number of paraprofessionals -- people not in library school who simply worked part-time in Reference or other departments -- who have, as a result of their positive experiences working here, have become interested in the profession and later went on to library school.

Montclair State University

*Submitted by
Kathleen Hughes
Head of Cataloging
Harry A. Sprague Library*

During the Spring, 2004 semester, the Cataloging Department at Montclair State University was happy to welcome Paul Martinez as a cataloging intern. Paul was a student in his last semester at the Rutgers School of Communication and Information Science. Each member of the Department spent some time working with him, and enjoyed the interaction. During his internship, Paul gained experience with all aspects of the work done by the Department, particularly copy cataloging and the use of the Library's integrated system, Sirsi Unicorn. When he started, he had no cataloging experience at all, and by the end of the semester, he was performing original cataloging on monographs.

Paul had had no previous library experience, and was eager to learn all he could. In addition to working in Cataloging, he met with each department

head to discuss librarianship, and their particular specialties. Paul seemed to enjoy his experience a great deal, so much so, that he has taken a position as a cataloger with Baker & Taylor!

All in all, the experience proved to be a valuable and exciting opportunity to participate in the formation of a new professional. This is the second positive experience that the Department has had hosting a library school intern, and hopefully it will not be the last.

*Submitted by
Dr. Judith Lin Hunt
Dean of Library Services
Harry A. Sprague Library*

Thomas Tamburin completed his Independent Study and Field Experience at Montclair State University's Harry A. Sprague Library during the Spring and Summer 2004 Semesters. He brought with him experience in the field of design and production of print and website publications, including serving as a graphic designer at MSU. We were glad to welcome him back!

Tom spent time learning about the operations and work processes of all the departments and then lent his considerable expertise working with the departments to develop designs for the library website and print publications. He quickly became part of our team.

We are pleased that Tom has recently accepted the position of Adult Reference Librarian for the Elizabeth Public Library.

Sprague Library has hosted several library science students interns from various library schools and would welcome this opportunity again. It is rewarding for both the intern (we hope!) and for our librarians and staff. We continue to learn from each other.